

KEEP THIS ALL YEAR! DO NOT THROW IT AWAY! KEEP THIS ALL YEAR! DO NOT THROW IT AWAY!



LA Article of the Week Choice Board

Name: _____

Directions: Whenever you receive an article of the week, you will be required to complete an activity. These will be a minor assessment grade.

- Choose one of the activities below and write which one you choose at the top of your article of the week when you turn it in.
- Write down the number of the AoW in a corner of the choice's box on the board below to keep track of which choices you have already used. You cannot repeat any choices until you have used them all! Not following this rule will lower your maximum highest possible score.
- If you choose to complete your activity on a separate sheet of paper, make sure that you staple it underneath your AOW. Happy choosing! ☺

<p style="text-align: center;">Annotation</p> <p>Annotate the article. You must:</p> <ul style="list-style-type: none"> o Summarize main ideas and label them (MI), then <u>underline</u> their supporting details o Circle words you do not know and use context clues to define them o Connect it to the unit we are studying using evidence from the text o Complete any other annotation task listed <p>AOW # _____</p>	<p style="text-align: center;">Thinking Map</p> <p>Create a thinking map of your choice that will help you to best organize the information and ideas that you gathered from reading the article. Use many details from the text</p> <p>AOW # _____</p>	<p style="text-align: center;">Personal Response</p> <p>Write a response to the article (at least 7 sentences). The response can be a personal opinion response to the topic, connection to the unit or other outside texts, inspired poetry/story etc. Be creative, and show clear connections to details in the text!</p> <p>AOW # _____</p>
<p style="text-align: center;">Critic Response</p> <p>Imagine that you are a critic of the article and write a <u>formal paragraph</u>. What do you think of the article and why? Would you recommend it to someone else wanting to read about that topic? What were its strengths and weaknesses in discussing the topic? Explain. (at least 7 sentences, in formal structure)</p> <p>AOW # _____</p>	<p style="text-align: center;">Vocabulary</p> <p>Create a list of vocabulary terms (at least 7) from the text that you are unfamiliar with or believe are key words. Write the definition of the words and where you found them in the article. Then, write a new sentence using that word; the new sentence should have context clues about the word to help someone else learn the word.</p> <p>AOW # _____</p>	<p style="text-align: center;">Objective Summary</p> <p>Identify the main idea(s) of the article. What evidence does the author give to support the main idea? Be sure NOT to include your personal opinions and be sure to PARAPHRASE, not plagiarize, the author.</p> <p>(at least 7 sentences)</p> <p>AOW # _____</p>

Rubric for Article of the Week Activity

5	4	3	2	1
Exceeds Expectations	Meets Expectations	Average	Progressing	Not There Yet
Extensive interaction with the text.	Clear evidence of interaction with the text.	Some evidence of interaction with the text.	Weak evidence of interaction with the text	Little to no evidence of interaction with the text.
100	90	80	70	60 or below

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