## How to Study for a Test

ALL Language Arts tests are cumulative, meaning that they build upon the skills from previous units. You will be expected to know how to demonstrate the skills from all units so far this year.


This is why your page protector notes are kept inside page protectors in order for you to reference all year long.

## Studying from your page protector notes:

- GOAL: to remember and understand Language Arts terms
- The page protector notes should have the definitions of Language Arts terms filled in from past PowerPoints and other presentations. All previous Language Arts units are still accessible on your team website if you are missing some definitions and need to review presentations.
- The page protector notes should have examples from these presentations, too. The examples should help demonstrate how to use the language art term.


## How to practice your Language Arts terms/skills:

- GOAL: to accurately and effectively use Language Arts terms/skills
- Review handouts/activities from the past unit(s)
- Read NEW texts (articles, middle school short stories, poetry) and try to apply your skills to the new texts. Find new examples of your language arts terms.
- An easy way to find new texts is to read local news or simply search on the internet for " $7^{\text {th }}$ grade level" poems, short stories, and articles.
- If your class has Scholastic Scope or New York Times Upfront magazines, ask your teacher if a class code for accessing the articles/stories/materials online is available.
- Support your skills practice answers with text evidence. This is the foundation of almost all your $7^{\text {th }}$ grade Language Arts skills!


## Other resources:

At the beginning of each unit, the unit objectives will be posted on the unit's webpage as well as on a poster in your classroom. It clearly states the "unit outcomes" or what you should be able to do and what content (vocabulary/concepts) you should know by the end of the unit.

