

Chaos-Free

Integers Card Game

**Add Subtract Multiply Divide
48 Questions**



MathMatters by *Jacquie*

Rationale

Possible Uses

Game for 2-4 students, individual Worksheet, Peer Tutoring, Unit Review, Differentiated Learning, Homeschooling, Diagnostic Tool and as Stations.

Student Engagement and Accountability

This product engages all students and has built-in student accountability. Engagement is achieved by having all students answer every question during the game. The game begins by Team A drawing a card from a deck of playing cards, all members of team A and B look up the corresponding question in the product Question Booklet, each member of both teams answers the question on the Student Response Sheet provided, Team A has the first opportunity to score the point. If Team A is correct, they get the point, if incorrect, team B can gain the point if they had the correct answer. The round is over, then team B draws a card from the deck of playing cards, all students answer the corresponding question from the product question book, and the process continues until the teacher calls time. The teacher can collect the Student Response Sheet at the end of the game to ensure full student accountability.

Cooperative yet Competitive Activity

This game utilizes cooperative learning between students on the same team, and competition between teams. This mix a great combination for the students to feel safe, obtain peer tutoring and coaching, yet have some competitive fun!

Differentiation

Differentiation can be achieved by grouping students of like ability and having teams of like ability play each other. This process prevents a very strong team from overwhelming a weaker group of students. To add a tournament aspect, the teacher can introduce two rounds to the game, setting up a tournament environment. Allow the first game to continue for 30 minutes, have students tally up their scores. The winners of round 1 play each other, again by having strong team against strong team and weaker teams against weaker. The same can be done for the losers of round 1. Repeat the same process for one more round, 20-30 minutes. The winners of the last round of the tournament are the tournament winners!

Enjoy!

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Student Instructions

1. A team of 2 students plays against another team of 2 students. Each team of 2 students should have one Question Booklet, each student should have a Student Response Sheet, pencil and eraser. Each group of 4 should have one deck of playing cards (shuffled and placed up-side-down on the desk) and one answer sheet (upside-down in middle of the desk). One pair competes against other pair of students.
2. First group (A) draws a card for the deck of playing cards. Example 2 hearts is drawn.
3. Both groups look in the provided Question Booklet, answer the corresponding question depending on the card drawn. All students answer the question on the Student Response Sheet. All solutions must show all steps for full marks!
4. Group A has first chance to answer. Check the answer key. If Group A is correct, they get 1 point.
5. If Group A is incorrect, then Group B has the opportunity for a rebound point, if Group B has the correct answer, they earn 1 point. Record the point on the Student Response Sheet.
6. Group B draws a card, repeat steps 2-5.
7. If a group draws a Jack, then a card, and gets the question right, score **2 points**.
8. If a group draws 2 Jacks, then a card, and gets the question right, score **3 points**, etc.
9. The rebound point is still worth **only one point**.
10. Keep drawing cards until the teacher calls time.
11. Your answer sheet will be marked for form, communication and accuracy.
12. Tally up your TOTAL score at the bottom of the sheet and indicate who won.
13. Have your opponents sign the sheet that they agree with your score.
14. If there is a tie, there will be a tie breaking question.

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If you have any questions or comments please email me at MatheMattersByJacquie@gmail.com

Thanks so much,

Jacquie

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Adding Integers

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Ace	$2 + (-3) + 3$
2	$3 + (-3) + 9$
3	$-2 + 9 + (-3)$
4	$-3 + 23 + (-10)$
5	$-10 + 3 + (-3)$
6	$-4 + 7 + (-6)$
7	$-12 + (-2) + 4$
8	$12 + (-2) + 4$
9	$4 + (-1) + 5 + (-12)$
10	$10 + 3 + (-12) + (-1)$
Queen	$-12 + (-2) + (-12) + (-1)$
King	$-4 + 6 + (-4) + (-14) + 8$



Subtracting Integers

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Ace	$2 - 5 - (-3)$
2	$4 - 1 - (-1)$
3	$-3 - 7 - 10$
4	$-4 - (-4) - 9 - (-1)$
5	$-2 - (-1) - 10 - 2 - (-2)$
6	$10 - 12 - (-1) - (-4)$
7	$-12 - 1 - (-14) - 23$
8	$-3 + 0 - (-1) - 5 - (-3)$
9	$-10 - 2 - 3 - 2 - (-3)$
10	$5 - 4 - (-4) + 1$
Queen	$-12 - (-1) - (-2) - 10$
King	$-2 - (-1) - (-2) - (-3) - (-10) - 2$



Multiplying & Dividing

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Ace	$(-2)(-4)$
2	$(-3)(5)$
3	$(3)(-3)(-2)$
4	$(4)(-1)(3)$
5	$\frac{-6}{-2}$
6	$\frac{-6}{-2(-1)}$
7	$\frac{-8(-2)(-1)}{4}$
8	$\frac{12}{-3(-2)}$
9	$\frac{-10(-2)}{-5(2)}$
10	$\frac{(-5)(4)}{5(-2)}$
Queen	$\frac{(-2)(-3)(-1)(-4)}{(2)(4)}$
King	$\frac{(3)(-5)(-1)(-2)}{10}$

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48 Questions

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$$a_n = a_1 + (n-1)d$$

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Combination Questions

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Ace	$\frac{5(-1+4)+7}{3(-1+4)+2}$
2	$3(-2+5)-4(3-4)+1$
3	$-2[2(-3-2)+5]+3(-1-1)$
4	$-2(1-3-3)+3[2(2-5)-4]$
5	$-3(-3-3)+2[2(7-5)-4]+\frac{-2(-3)}{-2-1}$
6	$\frac{0-2(-3-1)}{-4}-\frac{2(3-1)-4(-1-1)}{6}$
7	$2(-2-1)+3(4-8)+\frac{2(-1-1)}{-4}$
8	$\frac{-2-4}{(-1)(-3)}+3[7(1-1)]-\frac{3(-2-3)}{-5}$
9	$\frac{-2+3(3-2)}{(2-3)}-\frac{3(5+2)-2(-1)}{23}$
10	$-3(6-1)-5(3-1)+\frac{3(-5-1)}{-3}$
Queen	$4(3-7)-3[4(9-10)-2]+\frac{4(-2)}{-3-1}$
King	$\frac{-5+10}{(-1)(-5)}-2[3(4-6)]+\frac{2(5-3)}{-4}$

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Student Response Sheet

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Your Name: _____

Partner Name: _____

Question	Response – Show All Steps – Circle Answer	Correct or Wrong	Tally Score

Student Response Sheet

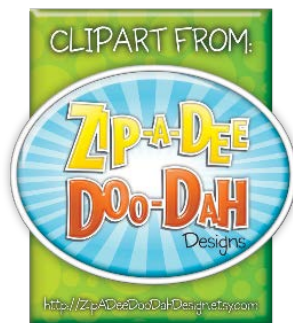
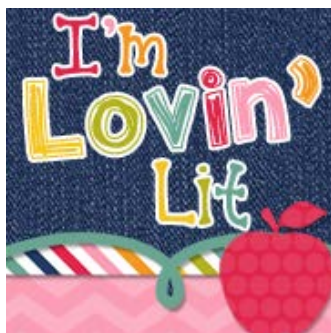
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Your Name: _____

Partner Name: _____

Question	Response – Show All Steps – Circle Answer	Correct or Wrong	Tally Score

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ANSWERS

♥ Hearts		♦ Diamonds	
Ace	2	Ace	0
2	9	2	4
3	4	3	-20
4	10	4	-8
5	-10	5	-11
6	-3	6	3
7	-10	7	-22
8	14	8	-4
9	-4	9	-14
10	0	10	6
Queen	-27	Queen	-19
King	-8	King	12
♠ Spades		♣ Clubs	
Ace	8	Ace	2
2	-15	2	14
3	18	3	4
4	-12	4	-20
5	3	5	16
6	-3	6	-4
7	-4	7	-17
8	2	8	-5
9	-2	9	-2
10	2	10	-19
Queen	3	Queen	4
King	-3	King	12

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