## Notes (7+) - One Step Equations.notebook

Important	Dulas	£	Calmina	Earrations
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- When you solve an equation, your goal is to get the \_\_\_\_\_ alone by itself on one side of the equation. In other words, you are trying to \_\_\_\_\_\_ the variable.
- When you are solving for a variable, you  $\ensuremath{\mathsf{MUST}}$  use inverse
- Draw a line to separate both sides of the equation.

#### Important Rules for Solving Equations (Continued)

- Whatever you do to \_\_\_\_\_\_ of an equation, you must do to the \_\_\_\_\_ side of the equation. In other words, you must keep the equation

\*Think of solving an equation like lifting weights\*



- If you add or subtract weight from one side of the barbell, you must \_\_\_\_\_ or \_\_\_\_ weigh from the other side to keep it balanced!

### Solve: r + 16 = -7

- To solve, you must isolate the variable.
- What number is on the same side as r?
- To get  ${m r}$  by itself, we must undo the addition. What is the opposite of addition?
- 1. Draw a line to separate the equation into 2 sides.

$$r + 16 = -7$$

- 2. \_\_\_\_\_ from both
- 3. Check your answer by substituting your answer back into the problem.

# x + 2 = -3

- 1. Draw a line to separate the equation into 2 sides.
- 2. \_\_\_\_\_ from both sides.
- 3. Check your answer by substituting your answer back into the problem.

**Solve:** 
$$x - (-2) = 1$$

**Solve:** 
$$3.4 + x = -9.08$$

**Solve:** x - (-2.98) = -11.5

Check Your Answer:

Check Your Answer:

Check Your Answer:

Check Your Answer:

**Solve:** -11 = † + (-2)

**Solve:** -22 = c - 12

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**Solve:** 
$$x + \left(-\frac{1}{4}\right) = \frac{5}{6}$$

**Solve:** 
$$x - \left(-\frac{2}{3}\right) = -\frac{5}{6}$$

Solve: -2p = 6

- To solve, you must isolate the variable.

- What number is on the same side as p?

– To get  $\boldsymbol{p}$  by itself, we must undo the multiplication. What is the opposite of multiplication?

Check Your Answer:

Check Your Answer:

1. Draw a line to separate the equation into 2 sides.

-2p = 6

2. \_\_\_\_\_ by \_\_\_\_ on both sides.

3. Check your answer by substituting your answer back into the problem.

1. Draw a line to separate the equation into 2 sides.

$$\frac{Z}{-2} = 14$$

**5olve:** -16 = -4

 $\frac{x}{6} = -29$ 

2. \_\_\_\_\_ by \_\_\_\_ on both sides.

3. Check your answer by substituting your answer back into the problem.

Check Your Answer:

Check Your Answer:

Solve: -x = -4

**Solve:** -g = 10

**Solve:**  $-\frac{3}{4}x = \frac{5}{8}$ 

**Solve:**  $-\frac{4}{7}x = -\frac{2}{3}$ 

**Solve:**  $\frac{x}{10} = -1.41$ 

**Solve:** -24.99 = 2.1m

Check Your Answer:

Check Your Answer:

Check Your Answer:

Check Your Answer:

Hint: Dividing by a fraction is the same as multiplying by the

## Notes (7+) - One Step Equations.notebook

Equations with Square and Cube Roots
-Isolate the variable by performing the inverse operation

 $x^2$  and  $\sqrt{x}$  are inverse operations.

 $x^3$  and  $\sqrt[3]{x}$  are inverse operations.

### **Cube Roots**

$$1^{3} = 1$$
  $\sqrt[3]{1} = 1$   
 $2^{3} = 8$   $\sqrt[3]{8} = 2$   
 $3^{3} = 27$   $\sqrt[3]{27} = 3$   
 $4^{3} = 64$   $\sqrt[3]{64} = 4$   
 $5^{3} = 125$   $\sqrt[3]{125} = 5$ 

Example 1

$$\sqrt{x} = 15$$

-Eliminate the square root by \_\_\_\_\_ both sides

Example 2

$$\sqrt[3]{x} = 8$$

-Eliminate the cube root by \_\_\_\_\_ both sides

Example 3

$$x^2 = 64$$

Example 5

$$x^3 = 64$$

-Eliminate the exponent by taking the \_\_\_\_\_ on both sides

Example 4

$$x^{3} = 8$$

Example 6

$$x^2 = 4$$

-Eliminate the exponent by taking the \_\_\_\_\_ on both sides

Can you find the square root or cube root of a negative number? Why or why not?