

# The Outsiders Mini-Paideia

Name: \_\_\_\_\_

Period \_\_\_\_\_

## Instructions:

- Students will use their novel, character book, and this paper with any notes in order to participate in a paideia.

## How the Paideia will work

- Students will participate as a class.
- Students who have met their required number of participations will be asked to yield if another student still needs to contribute.
- Students will focus on thoughtfully responding to the prompt, classmates' comments, and new observations and questions brought up in the discussion.

## Grading

- "Participation" in the discussion means answering the question or responding to someone's answer with your opinion and evidence from the novel to back it up.
- Proper discussion behavior means taking turns to speak, not talking over someone else, being polite, and showing the speaker your full attention.

					<b>Total</b>
<b>Preparation: Questions/ Quotes</b>	Student came prepared to the discussion with novel, character book, and notes. <b>30</b>	Student came prepared to the discussion with some of their resources. <b>25</b>	Student came prepared to the discussion with few of their resources <b>20</b>	Student did not come prepared to the discussion. <b>15</b>	
<b>Participation &amp; Use of Preparation Examples</b>	Student used <b>convincing</b> details from the novel and elaboration to answer the question or make a connection <b>25</b>	Student used <b>some</b> details from the novel and elaboration to answer the question or make a connection <b>20</b>	Student used <b>few</b> details from the novel and elaboration to answer the question or make a connection <b>15</b>	Student <b>little to no</b> details from the novel and elaboration to answer the question or make a connection <b>10</b>	
<b>Group Participation</b>	On task, positive and thoughtful contribution, required number of participations met <b>25</b>	On task most of the time, somewhat thoughtful contributions, required number of participations almost met <b>20</b>	Contributed sometimes or required number of participations not met <b>15</b>	Did not participate <b>10</b>	
<b>Above and Beyond: Expanding Discussion skills</b>	Student made new connections to other students' comments. Students questioned and/or challenged other students' comments thoughtfully. <b>20</b>	Student made new connections to other students' comments <b>OR</b> questioned and/or challenged other students' comments thoughtfully. <b>15</b>	Student <b>repeated</b> connections to other students' comments or <b>did not</b> challenge/question other students' comments thoughtfully. <b>10</b>	Students <b>did not</b> make new connections to other students' comments. Student <b>did not</b> question or challenge other students' comments thoughtfully. <b>5</b>	
				<b>Grand total =</b>	

# Paideia Discussion Guide

Agree, disagree, or analyze the following statements or answer the questions **using evidence from the novel**:

1. Are there lasting effects of unfairness on people or societies?	
2. How should people who witness unfairness respond?	
3. Poor people in poor neighborhoods are in gangs.	
4. Wealthy kids don't join gangs.	
5. Other people define you by the people you hang out with.	
6. Stereotypes form for a reason.	
7. Your status in your peer group affects how you feel about yourself.	
8. It's okay to change how you act in front of different groups of peers	
9. Darry was raising Ponyboy and Sodapop because their parents were dead. Do you think this is right? Would the boys have been better off in foster care? Why?	
10. Was Randy right? Even if the Greasers won the rumble against the Socs, the Socs are still the "winners" in life?	
11. Were Johnny, Ponyboy, and Dallas heroes of the fire incident even though the fire was probably started by one of their cigarettes? Why?	
12. What are the most important themes in the novel?	
13. What does "Stay gold" mean? Is it possible to stay gold?	