

Class Paideia: “Extraordinary in the Ordinary”

Objectives:

Name: _____

- Students can prepare for a class discussion by organizing their ideas.
- Students can refer to evidence from the texts to support their ideas.
- Students can appropriately respond to what others say with thoughtful questions and answers that use evidence from the texts.

Instructions:

1. Answer each question in this packet with your opinion.
2. Fill in each box with evidence from a different text that supports your answer. **Min. 2 EXAMPLES PER QUESTION**
3. Write legibly because these will be your notes to use during the Paideia.
4. Use the space below to first brainstorm what fiction and nonfiction texts we have read in this unit on the theme “Extraordinary in the Ordinary.”

Unit 1 Texts.

- | | |
|----|----|
| 1. | 5. |
| 2. | 6. |
| 3. | 7. |
| 4. | 8. |

How the Paideia will work

- The class will be divided into two groups.
- The first group will sit in the “Inner Circle,” a group of chairs in the center of the room. This group will participate in the current discussion.
- The second group will sit in the “Outer Circle,” the ring of chairs that will surround the Inner Circle. They will not participate in the current discussion unless they use the Hot Seat.
- One chair will be left open in the Inner Circle. This is called the “Hot Seat.” The Hot Seat is for anyone from the Outer Circle who wants to participate in the discussion from the Outer Circle. Once this person has said what he or she wanted to say, he or she will go back to the Outer Circle.
- The next day, the Inner Circle and Outer Circle students will switch.

Grading

WHAT	POSSIBLE POINTS	EARNED POINTS
Completed Paideia preparation notes	50	
3 participations in the discussion	30	
Demonstrating proper discussion behavior (Active listening & participating)*	10	
Reflection after paideia	10	
		TOTAL:

- “Participation” involves responding to a question or someone’s answer with your opinion and evidence to back it up.
- If someone uses evidence you wanted to use, you must use different evidence or say something new about that evidence.

***Please note that the HIGHEST score you can make if you choose not to speak may be 60.**

Paideia questions: please use the space provided to write down two SPECIFIC examples or quotes per prompt that help answer the questions or are connected to the quotes on the left. Credit for detail!

<p>What is the difference between ordinary and the extraordinary?</p>		
<p>What makes an experience extraordinary?</p>		
<p>What qualities of a person's life distinguish an individual as extraordinary?</p>		
<p>What makes our world extraordinary?</p>		

<p>Connect, agree, or disagree with quote: “When you do the common things of life in an uncommon way, you will command the attention of the world.”</p> <p>--George Washington Carver (1864-1943)</p>		
<p>Connect, agree, or disagree with quote: “It is the sweet, simple things of life which are the real ones after all.”</p> <p>--Laura Ingalls Wilder (1867-1957)</p>		
<p>Connect, agree, or disagree with quote: “A beautiful thing never gives so much pain as does failing to hear and see it.”</p> <p>--Michelangelo</p>		
<p>Connect, agree, or disagree with quote: “Happiness is a butterfly, which, when pursued, is always just beyond your grasp, but which, if you sit down quietly, may alight upon you.”</p> <p>--Nathaniel Hawthorne (1804-1864)</p>		