

# Unit 3 Waves of Change Paideia Debate

Name:

Period

## Instructions:

- Students will use any texts from this unit and this paper with any notes in order to participate in a paideia.

## How the Paideia will work

- Students will participate in turns: Inner Circle and Outer Circle. Inner Circle students will participate in the discussion and Outer Circle students will take notes on their opposing side. Then, students will switch in the next discussion.
- Students who have met their required number of participations will be asked to yield if another student still needs to contribute.
- Students will focus on thoughtfully responding to the prompt, classmates' comments, and new observations and questions brought up in the discussion.

## Grading

- "Participation" in the discussion means answering the question or responding to someone's answer with your opinion and evidence from the unit texts to back it up.
- Proper discussion behavior means taking turns to speak, not talking over someone else, being polite, and showing the speaker your full attention.

					Total
Preparation: Questions/ Quotes	Student came prepared to the discussion with completed notes and completed taking notes for the opposing side.  <b>35</b>	Student came prepared to the discussion with some of their notes and/or completed taking some notes for the opposing side.  <b>30</b>	Student came prepared to the discussion with few of their notes and/or completed taking few notes for the opposing side.  <b>25</b>	Student did not come prepared to the discussion and/or did not take notes for the opposing side.  <b>20</b>	
Participation & Use of Preparation Examples	Student used <b>convincing</b> details from the novel and elaboration to answer the question or make a connection  <b>20</b>	Student used <b>some</b> details from the novel and elaboration to answer the question or make a connection  <b>15</b>	Student used <b>few</b> details from the novel and elaboration to answer the question or make a connection  <b>10</b>	Student <b>little to no</b> details from the novel and elaboration to answer the question or make a connection  <b>5</b>	
Group Participation	On task, positive and thoughtful contribution, required number of participations met  <b>25</b>	On task most of the time, somewhat thoughtful contributions, required number of participations almost met  <b>20</b>	Contributed sometimes or required number of participations not met  <b>15</b>	Did not participate  <b>10</b>	
Above and Beyond: Expanding Discussion skills	Student made new connections to other students' comments. Students questioned and/or challenged other students' comments thoughtfully.  <b>20</b>	Student made new connections to other students' comments <b>OR</b> questioned and/or challenged other students' comments thoughtfully.  <b>15</b>	Student <b>repeated</b> connections to other students' comments or <b>did not</b> challenge/question other students' comments thoughtfully.  <b>10</b>	Students did <b>not</b> make new connections to other students' comments. Student did <b>not</b> question or challenge other students' comments thoughtfully.  <b>5</b>	
				<b>Grand total =</b>	

# Paideia Discussion Guide

CIRCLE which side of the debate you were asked to prepare notes for:

**Technology is BENEFICIAL or DETRIMENTAL to humanity.**

**Use the space below to prepare a minimum of 3 examples with quoted text evidence to support your position.**

1.	Quoted text evidence:  Explain your text evidence:
2.	Quoted text evidence:  Explain your text evidence:
3.	Quoted text evidence:  Explain your text evidence:
<b>Use the space below to anticipate 1 COUNTERCLAIM that the other side may use. Then, prepare a rebuttal (explain why the other side is still wrong despite their reason).</b>	
Counterclaim:	Rebuttal:

## **Acknowledging the other side:**

CIRCLE the OPPOSITE side from you:

**Technology is BENEFICIAL or DETRIMENTAL to humanity.**

During the paideia while you are in the Outer Circle, take notes on 3 reasons the opposing side uses to argue their position.

<b>1. Main idea:</b>	<b>Details:</b>
<b>2. Main idea:</b>	<b>Details:</b>
<b>3. Main idea:</b>	<b>Details:</b>

Were you persuaded by the opposing side's argument?

Why or why not?