## KEEP THIS ALL YEAR! DO NOT THROW AWAY! KEEP THIS ALL YEAR! DO NOT THROW AWAY!

## Rubric for Paragraphs- The "RuPa"

Category	4	3	2	1
Topic & Organization	<ul> <li>Writing style is on topic.</li> <li>Transitions are used.</li> <li>The writing is smooth.</li> <li>Organization of ideas is effective</li> </ul>	<ul> <li>Writing style is mostly on topic.</li> <li>Writing flows mostly smoothly.</li> <li>Organization of ideas is mostly logical</li> </ul>	<ul> <li>Writing style has not thoughtfully developed topic</li> <li>Writing is not smooth.</li> <li>Few or no transitions.</li> <li>Organization is not effective</li> </ul>	Writing style is off topic or extremely unorganized.
Support & Elaboration	<ul> <li>Support information relates to and supports the topic.</li> <li>Elaboration (further explanation) has specific, fully developed details.</li> </ul>	<ul> <li>Support information has minor weaknesses while relating and supporting the topic.</li> <li>Elaboration has some specific details.</li> </ul>	<ul> <li>Support information has major weaknesses while relating and supporting the topic.</li> <li>Elaboration has undeveloped details, which may be presented in a list-like way.</li> </ul>	<ul> <li>An attempt has been made to add support information, but it was unrelated or confusing.</li> <li>Elaboration has almost no details.</li> </ul>
Conventions	Conventions scale is 1-3 →	Shows EXCELLENT control of grammatical conventions:  Complete sentences: no run-on sentences or sentence fragments  Correct punctuation, including quotation punctuation  Capitalization	Shows REASONABLE control of grammatical conventions:  Complete sentences Correct punctuation Capitalization	Shows MINIMAL control of grammatical conventions:  Complete sentences Correct punctuation Capitalization

O Did you use commas correctly?

## Revising and editing checklist:

Did you answer the question in your topic sentence (main idea)?			
<ul> <li>Advanced: Is your topic sentence phrased like a thematic statement?</li> </ul>			
es your background summarize the text or situation from which you used text evidence?			
Does the text evidence you used actually show the idea you're trying to prove?			
<ul> <li>Double-check this! Make sure you have the best quote for your idea!</li> </ul>			
Did you explain the connection between your text evidence and your main idea?			
<ul> <li>Point out what in your evidence connects to your main idea and why.</li> </ul>			
Does your conclusion do more than just repeat the main idea?			
o It should also explain the importance or significance the author meant for you to take away from it.			
Did you check for your grammar and mechanics?			
<ul> <li>Quotation marks around quoted text evidence and titles of poems and short stories</li> </ul>			
<ul> <li>Underline book/movie titles</li> </ul>			
<ul> <li>Capitalized names of people and books</li> </ul>			
<ul> <li>Sentences should be able to stand on their own</li> </ul>			