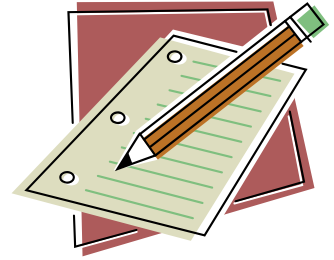


Summary

Name: _____



- An **objective summary** of a text . . .
- . . . is relatively short.
- . . . gives only the important points or ideas.
- . . . does *not* include the opinions of the person writing it.
- . . . answers the question “What is the article about?”

1. Below is a sample of an objective summary about Malala. It contains some information that it shouldn’t—some of the writer’s opinions and details that are not necessary to tell the main ideas. Read the paragraph, then cross out any information that should not be included. We’ve crossed out one piece of unnecessary information for you.

~~This heartbreaking yet inspiring article is about how,~~ when the Taliban took over the Swat Valley area of Pakistan in 2007, a girl named Malala Yousafzai took the risk of speaking out against them. She was particularly upset by the Taliban’s order to close all girls’ schools. Maybe that was because her father owned a school, or maybe she just realized how important it is to get an education. Sometimes I complain about having to go to school, but this article made me realize how lucky I am. Malala began blogging for the BBC, drawing the world’s attention to what was happening in Pakistan. In 2012, the Taliban attempted to murder Malala by shooting her in the head. Two gunmen shot Malala while she was on a bus. The article says that the hours after Malala’s shooting were “a nightmare.” Though seriously injured, Malala survived and is now living in England, where she continues to crusade for the right of all children to go to school. In 2014, Malala won the Nobel Peace Prize. I think Malala is amazing. Most people would be too afraid of the Taliban to speak out.

2. Below is a central idea of “The Bravest Girl in the World.” Three of the pieces of supporting evidence listed support that idea, but one of them does not. Cross out the one that does not.

Central Idea: Malala Yousafzai faced danger from the Taliban because she supported girls’ right to education.

Evidence #1: “That morning we arrived in the narrow mud lane off Haji Baba Road...” (p. 13)

Evidence #2: “I had started taking the bus because my mother was scared of me walking on my own.” (p. 14)

Evidence #3: “...I was more concerned they would target my father...” (p. 14)

Evidence #4: “I wasn’t scared, but I had started making sure the gate was locked at night...” (p. 14)

3. Look at the beige chart on page 15. Then read the claim below. Decide whether the claim is true or false. Then explain your answer by providing the **supporting evidence** that proves the claim true or false.

Claim: In Pakistan, more than 50% of women are illiterate.

This claim is **true** **false** (check one).

Supporting piece(s) of evidence from the chart:
