

Unit 1

Extraordinary in the Ordinary

Essential Questions

What is the difference between the ordinary and the extraordinary?

What makes an experience extraordinary?

What qualities of a person's life distinguish an individual as extraordinary?

What makes our world extraordinary?

Students will be able to...

- DETERMINE the theme and/or central idea of a text
- IDENTIFY several pieces of textual evidence to support an analysis or inference
- ANALYZE the theme and/or central idea and its development over the course of the text
- ANALYZE particular elements of a story and their interaction that creates the overall meaning of a text
- CREATE a personal narrative that develops the story by using effective technique, relevant descriptive details, and well-structured event sequences
- CREATE an objective summary of a text in a cohesive paragraph, using textual evidence
- CREATE a poem that uses poetic devices to communicate a certain tone and theme
- ENGAGE in a respectful discussion with peers using specific examples

Students will know...

- Theme** is developed over the course of a text through specific details
- An **objective summary** includes a claim about a central idea and supporting details, without **bias** or opinion
- A well-organized **narrative** follows the writing process and establishes a clear **point of view**
- A paragraph states a clear **claim** and is supported with textual evidence
- Denotation** and **connotation** of the words "ordinary" and "extraordinary"
- Inference** is an educated guess based on text evidence