

Unit 2 Life Is Not Fair

Essential Questions

What is “fairness”?

How do we respond when we experience unfair circumstances?

Are there lasting effects of unfairness on people or societies?

How should people who witness unfairness respond?

Students will be able to...

- ANALYZE how particular elements of a story interact or develop
- DETERMINE a theme or central idea of a text and analyze its development over the course of the text
- DETERMINE the meaning of words and phrases as they are used in a text, including figurative and connotative meanings
- DETERMINE the structure of an informational text (paragraph/whole text)
- IDENTIFY the qualities of an informational text that influence structure (word choice, signal words)
- ANALYZE how authors structure informational texts
- ANALYZE why authors use different text structures
- CREATE an informational infographic
- REFLECT upon the effectiveness of the use of the infographic to support their purpose and the purpose of others

Students will know...

- Elements of a story influence each other (ex: how setting influences character or plot) RL7.3
- Authors develop themes through a variety of implicit and explicit methods RL7.2
- Context clues and other strategies can be used to figure out the intended meaning of words and phrases RL7.4
- Authors structure text and organize information to influence the way ideas are conveyed and received. RI.7.3, RI.7.5
- Similar information is presented in very different formats, which can affect the way a reader builds understanding of a topic. RI.7.9
- Carefully designed infographics convey information to support a central idea. W7.2
- Effective presentations are focused and coherent and use appropriate presentation strategies (eye contact, appropriate volume, and clear diction). SL7.4.