# Unit 4
## Search for Tomorrow

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**Essential Questions**
- How do humans cope with an imperfect world?
- Why do people seek perfection?
- How do utopias and dystopias seek to correct the imperfections of the world?

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### Students will be able to…

❏ DETERMINE the theme and how it is developed over the course of a text.

❏ DETERMINE How story elements affect one another.

❏ IDENTIFY the connotation and denotation of words

❏ IDENTIFY the point of view of specific authors

❏ ANALYZE how an author's word choice impacts meaning.

❏ ANALYZE how the shape of an argument impacts its persuasiveness

❏ CREATE an argumentative work that uses propaganda and specific word choice to persuade.

❏ APPLY the conventions and format of argumentative writing in structuring a persuasive product.

### Students will know…

❏ Theme is developed over the course of the text. RL7.2

❏ Every story element has an impact on other story elements. RL7.3

❏ Authors choose words specifically based on their connotation and denotation in order to have an impact on the reader. RL/I7.4

❏ Authors who write about the same topic may present their ideas in vastly different ways. RI7.9

❏ There are established rules for grammar, spelling, and mechanics. L7.1, 2